

Annual Information Form For Academic Staff Members

Report for the period January 1 to December 31, 2013 (year)

Name	Rank
Charity Marsh, PhD	CRC Tier II/ Associate Professor

Faculty (or	Department (or
equivalent)	subject area)
Fine Arts	Interdisciplinary Studies, Fine Arts

Any additional degrees, diplomas or certificates since last report? If so, please indicate:

If you were not actively at the University for the full twelve months please indicate reason, with pertinent dates (sabbatical, mid-year appointment, extended sick leave, leave-of-absence, etc.)

A. Teaching and related Duties

1. Teaching schedule for the year under review (including tutorials and directed reading classes):

	Class No.	Section	Enrolment	Lecture Hrs per week	Comments
Winter					
	CTCH 200		12	3	
	CTCH 303		2	3	
	WGST 800		1	3	Directed Studies Course - Liz Bailey
	FA 901		1	3	Thesis - Ben Valiaho
	FILM 810 AY		4	3	
Spring/Summer	N/A				
Fall	CTCH 320		16	3	
	FA 802		1	3	Directed Studies - Eunice
	FA 901		1	3	Thesis Research - Ben Valiaho
	FILM 890 AJ		1	3	Directed Studies - Ben Valiaho
	MUHI 205		12	3	

November 2014

2.	Indicate any new or special teclasses, (with comments):	aching methods, develo	pment of new classes, revision of old
3.	Was teaching evaluation carri	ed out? By whom? Met	hod? Is material attached?
Yes, informal a	nd formal evaluations were carr	ied out. No, materials ar	e not attached.
4.	supervision of practica, tutori	ng, supervision of co-op	ergraduate students, such as labs, students, or other significant blocks of t of your role (hours of contact per
5.	Supervision of graduate stude	ents and honours studen	nts:
Student's name	Department/ Subject Area	Degree Program of Student	Indicate whether individual supervision, member of team, thesis committee, other?

Dr. Mark Campbell	Hip Hop/ IMP	Banting Post-Doctoral Fellow (2 years)	Sole Supervisor
Ben Valiaho	Music/ Anthropology	MA	Sole Supervisor
Yanqiong, Huang (Eunice)	Media Studies	MA	Co-Supervisor
Elizabeth Bailey	Women's and Gender Studies	MA	Co-Supervisor
Jason Cullimore	Creative Technologies/ Computer Science	PhD	Committee Member
Chen, Shiyu (Chloe)	Interdisciplinary Studies/ Women and Gender Studies	MA	Co-Supervisor
Elizabeth Curry	FA-Interdisc	MA	Co-Supervisor
Leisha Grebinski	FA-Interdisc	MA	Co-Supervisor

6. Student counselling. Indicate nature and extent of your role (hours per semester).

IMP Labs 3-6 hours/week Fall, Winter, Spring Terms
Graduate Students - contact hours advising students (avg. 2-4 hrs/week)
Potential Grad Student Recruitment (8-10 hrs/ year)

Letter Writing: Reference Letters for Post-Doctoral Fellow, Graduate Students, Undergraduate Students - 15 hours/ year

B. Scholarship, Research, and Creative or Equivalent Professional Activities

1. Indicate your current area of scholarship, research, professional work, exhibition preparation, etc.

Global Indigenous Hip Hop Culture; Popular Music in Canada; Movement Arts; Community Health through Arts-Based Programming; Arts and Athleticism; Interactive Media and Performance; Creative Technologies and Gender

- 2. List below information which will permit objective evaluation, and an accurate institutional report. List each achievement separately, giving complete information using the following alphabetical sub-headings:
- (a) books; monographs; chapters in books; publications in refereed journals, non-refereed journals, and periodic publications (provide complete bibliographic reference)
- (b) exhibitions
- (c) performances
- (d) participation in conferences as speaker, panelist, chair, etc.
- (e) professional and consulting activities
- (f) reviews of books, papers and theses for other universities
- (g) program development for use in the public domain.

(a) books:

Spanning the Distance: Popular Music in Canada. (Co-edited with Everett, H). (Edited Collection under consideration with McGill/Queen's University Press.)

Contributions to Spanning the Distance:

"Introduction: Popular Music in Canada"

"Understand Us Before you End US: Regulation, Governmentality, and the Confessional Practices of Raving Bodies" (Re-print)

"Don't Call Me Eskimo: Representation, Mythology, and Hip Hop Culture on Baffin Island" (Re-print)

Book Chapters, Journal Articles, and Reviews In Print

"Hip Hop as Methodology: Ways of Knowing," in Canadian Journal of Communication. Vol. 37, 2012, pp. 193-203.

"Bits and Pieces of Truth: Storytelling, Identity, and Hip Hop in Saskatchewan," in *Aboriginal Music in Contemporary Canada: Echoes and Exchanges*. Eds. A. Hoefnagels and B. Diamond. Montreal/ Kingston: McGill/ Queen's University Press. 2012. pp. 346-371.

(b) Exhibitions/ Workshops:

Flatland Scratch and Seminar Workshop Series IMP Labs' Workshops

(d) Conference/ Colloquium/ Invited/ Keynote Presentations

"Kinnie Starr Declares Sovereignty: Intersections of and Indigenous, Feminist, Activist, and Hip Hop Politics. *Music and Labour, Hamilton, ON, May 2013.*

"Don't Call Me Eskimo: Hip Hop in Northern Canada" Invited Speaker - Hip Hop as Social and Political Empowerment - A Symposium and Work Study Group" Hanover, Germany. (September 2013).

"RainCity Rap 2013" - Invited Speaker, Interviewer, and Consultant (October 2013).

(e) Professional and Consulting Activities

^{***}These book chapters and journal articles came out in 2013 even though the actual publication date is 2012.

Chair, Banting Post-Doctoral Committee (3 years + 1 year extension)
Chair, Banting Post-Doctoral Fellow SSHRC Committee (3 years)
Reviewer of Carleton University's Cultural Mediations PhD Program
Reviewer for Canada Research Chair's Program
Intersections: Canadian Journal of Music / Revue canadienne de musique, Editorial Board Member
Western Canadian Music Awards, Jury Member
Sask Music, Jury Member
Equinox Event, Jury Member
"RainCity Rap 2015" - Invited Speaker, Interviewer, and Consultant (October 2013).

(f) Reviews for Other Universities

External Reviewer PhD Defense for Annalise Friend, University of Wollongong, February 2013.

3. Indicate grants, contracts, and other funding, listing agencies, amounts and dates.

Saskatchewan Innovation and Science Fund, Principal Applicant, 2013-2014 (\$61,417)
Canada Foundation and Innovation Fund, Principal Applicant, 2013-2014 (\$61,417)
Sask Health Research Group Grant, Co-Applicant: \$750,000 2013-16
Social Sciences and Humanities Research Council of Canada, International Institute for Critical Studies in Improvisation, Co-Applicant, 2013-2018 (\$2,500,000)

C. Service

1. Indicate your participation in University administrative activities (indicating your role and contributions).

Interdisciplinary Studies Committee - Member CREACT CTech Research Group - Researcher/ Member FA Graduate Committee - Member FA Research Committee - Member CTech Committee - Member Dept of Media Graduate Committee - Member NMSL - researcher/ committee member PhD Committee - Member Performance Review Committee IPHRC - RAC and TAC - Committee Member

2. Indicate your in-scope administrative positions (Program Chairs, Department Heads and Directors)

Director, IMP Labs		

3. Indicate your participation in learned and professional societies (indicate role).

IASPM-Canada - executive member IASPM-Canada Student Paper Prize Committee CSTM - member IASPM- International - Member ITCM - Member

- 4. Indicate special honours or recognition received (with dates)
- 5. Indicate other relevant professional activities (indicate whether local, provincial, national, or international, and give dates).

National - Chair, Banting Post-Doctoral Fellow SSHRC Committee (3 years) National - Reviewer of Carleton University's Cultural Mediations PhD Program

6. List other work in the community-at-large where you contribute by virtue of your academic expertise.

expertise.			
Sask Weightlifting Association - Bo	pard Member (Research for Movement Arts and Arts and Athleticism)		
I am attaching to this form 1 binder of additional relevant material.			
(date)	(signature)		